

# TRUMAN

A Weekly Publication for Students, Faculty, and Staff



T O D A Y

Vol. 7, No. 20

Feb. 4, 2003

## BALDWIN LECTURER 2003

### CYNTHIA SELFE

*professor of humanities at  
Michigan Technological  
University*

### DINNER

6 p.m. • Feb. 7  
SUB Georgian Room  
*Reservations are required*

### LECTURE

**"The Perils and Promises  
of Digital Literacy  
in the 21st Century:  
Three Case Studies"**

7:30 p.m. • Feb. 7  
Violette Hall 1000

### WORKSHOPS

**"Using Images to  
Re-Think Technology"**

9-10:30 a.m. • Feb. 7  
SUB Alumni Room  
*R.S.V.P. is required*

**"Primary Sources Online  
and Writing-Intensive  
Assignments"**

9-10:30 a.m. • Feb. 8  
Barnett Hall 200  
*R.S.V.P. is required*

The 2003 Baldwin Lecturer is sponsored by the Center for Teaching and Learning, formerly known as Faculty Development.

For more information, visit <http://www2.truman.edu/facdev/Baldwin.html>, call the Center for Teaching and Learning Office at 785.4391 or e-mail [facdev@truman.edu](mailto:facdev@truman.edu).

## Three Finalists for Truman Presidency Identified

Randa Rawlins, a member of the Truman State University Board of Governors and chair of the Presidential Search Committee, announced that three finalists for the presidency at Truman have been identified. Truman's current president, Jack Magruder, has announced his retirement effective June 30 of this year.

"The committee has worked hard since last September to identify a worthy successor to President Magruder," Rawlins stated. "Following a national search, the committee is bringing to campus for public interview three outstanding finalists who all have the leadership experience and knowledge to continue Truman's development as a nationally recognized public liberal arts university."

The three finalists are Norman J. Bregman, provost and vice president for academic affairs at Longwood University; Barbara B. Dixon, provost and vice president for academic affairs at the State University of New York at Geneseo; and David E. Payne, vice president for academic affairs at Sam Houston State University.

Biographical materials of these three individuals are available on Truman's Web site at <http://presidentiaalsearch.truman.edu/>.

Each candidate will be brought to Kirksville and the Truman campus for approximately two days of interviews. The candidates will also meet with members of the Board of Governors. Campus visits for these three candidates will be held during the months of February and March.

Bregman will be the first presidential candidate to visit campus. He will be available at an open forum with staff at 1 p.m., Feb. 10, in the SUB Alumni Room. He will be at an open forum with faculty at 3:30 p.m., Feb. 10, in Violette Hall 1000. He also will be at an open forum with students at 5 p.m., Feb. 10, in Violette Hall 1000.

Tentative dates for the other two candidates will be Monday and Tuesday, Feb. 24 and 25, and Tuesday and Wednesday, March 4 and 5. Check the Web site for final schedules. The Board of Governors anticipates making a final decision no later than April 2.

## Kohlenberg Lyceum Series Presents San Jose Taiko

The Kohlenberg Lyceum Series is pleased to present the San Jose Taiko at 7:30 p.m., Feb. 11, in Baldwin Auditorium.

San Jose Taiko was founded in 1973 by young Asian-Americans searching for an artistic and musical outlet to convey their unique experiences as third-generation Japanese Americans. They turned to Japan for inspiration and selected the symbolic taiko, the Japanese drum, as their instrument of expression.

The music of San Jose Taiko weaves traditional Japanese sounds with the beat of



world rhythms including African, Balinese, Brazilian, Latin and jazz percussion.

All company members participate in the process of composing, choreographing, designing and creating costumes, and handcrafting drums. San Jose Taiko makes annual tours throughout the United States and Japan.

Tickets are free for Truman students, faculty and staff and are available in the Student Activities Board Office or in the Center for Student Involvement, both located in the Student Union Building lower level. Call 785.4016 for information.

The Spring  
**Career Expo**  
is Approaching

Get Linked at the  
Truman State University  
Career Center

**Tuesday, Feb. 11**  
**Career Expo**

1 to 5 p.m. • SUB

**Expo Reception**

5:30 p.m. • SUB Down Under

**Wednesday, Feb. 12**

**Expo Interviews**

all day • SUB

**Deadlines**

**Tuesday, Feb. 4**

Deadline for students to sign  
up for Expo interviews

**Anytime before Expo**

Pre-register to attend at  
[http://career.truman.edu/  
CareerExpo/home.asp](http://career.truman.edu/CareerExpo/home.asp).

Check out Expo employers  
and posted job/internship  
listings online at

<http://career.truman.edu>.

For assistance in preparing for  
the Expo, stop by the  
University Career Center,  
McKinney Center,  
or call 785.4353.

**Rotary Ambassadorial  
Scholarship  
Informational Meeting**

4:30 p.m., Feb. 6, VH 1400

The Rotary Ambassadorial  
Scholarship offers students the  
opportunity for post-graduate  
study in a foreign country. To  
be eligible for this scholarship  
program, students must be 18-  
30 years of age, be proficient  
in the language of the host  
country and be a citizen of the  
country in which there is a  
Rotary Club.

For more information, or to  
pick up an application, contact  
Marilyn Romine, VH 2416,  
785.4303; Sandra Fleak,  
VH 2432, 785.4359; or  
Matt Eichor, PB 334, 785.4667.  
Applications are also available  
in the Center for Student  
Involvement, lower level of  
the SUB, or in the Business  
Academic Advising Center,  
VH 2413.

## University Explores New Methods of Writing Assessment After Discontinuation of the SWE

*This article is the second of several articles that will  
discuss how assessment is being used at Truman.*

*Article submitted by*

*Sarah Mohler, assistant professor of English*

Last Spring Truman discontinued The  
Sophomore Writing Experience (SWE), a  
two-part writing assessment, used to evaluate  
student writing in the second year. The  
assessment, which had been designed by  
Truman faculty in the mid 1980s, had been in  
place for 13 years.

As part of the assessment process, students  
were asked to choose one of two essay  
prompts, conduct research on the topic, and  
then write a short essay during a three-hour  
writing session. The essays students produced  
were then evaluated by a group of faculty,  
according to a six-point holistic scoring sys-  
tem. Once the essays were scored, students  
were matched up with faculty for a one-on-  
one conference, at which the essay score  
would be revealed and the faculty member  
conducting the conference would discuss  
writing strategies with the student and help  
the student set goals for further progress.

Although hailed as an innovative and  
uniquely student-centered assessment by  
national assessment community at its incep-  
tion, the administration of the SWE proved to  
be problematic. The two-part process was per-  
ceived by many students to be cumbersome  
and time-consuming. As a result, motivating  
students to take the assessment in a timely  
fashion and to put their best work into the  
essays remained difficult throughout the  
SWE's history. Methods, such as making the  
SWE a requirement for junior registration and  
a prerequisite for enrolling in JINS courses,  
served only to increase student resentment.

Recruiting faculty to evaluate the SWE  
essays and confer with students also proved  
challenging. As the number of faculty evalua-  
tors and conference facilitators needed  
increased, so did the strain on the SWE  
administrative budget.

On April 25, 2002, Faculty Senate voted to  
discontinue the assessment at the recommen-  
dation of the Vice President for Academic  
Affairs and mandated that a new writing  
assessment be instituted as soon as possible.  
In the interim, between assessments, juniors  
who have not completed the SWE are expect-  
ed to engage in self-assessment of their writ-  
ing skills as a part of their JINS experience  
and confer with their JINS instructors about  
their writing goals.

In fall 2002, at the request of Faculty

Senate, a committee was formed to develop a  
new writing assessment tool for the  
University. The committee is chaired by Sarah  
Mohler, who served as director of writing  
assessment from 2000–2002. Sue Pieper, the  
director of writing assessment from  
1989–2000, who is currently evaluating the  
entire University assessment program at the  
behest of the Vice President for Academic  
Affairs, serves on the committee in an adviso-  
ry capacity. Members include representatives  
from every division on campus.

Committee members acknowledge that in  
order for a new writing assessment to be suc-  
cessful, it must provide motivation for stu-  
dents to perform well, garner wide support  
from faculty, staff, and administrators, and  
require very little funding. However, most  
importantly, the new assessment must pro-  
vide accurate data on students' writing  
strengths and weaknesses that the university  
can then use to improve how writing is  
taught. Finding or developing a tool that sat-  
isfies all these criteria will not be easy.

The committee is currently exploring two  
methods of writing assessment favored by  
other Universities: the evaluation of a portfo-  
lio of writing assembled by students from the  
written assignments completed in a variety of  
courses, and the evaluation of writing stu-  
dents due in a particular course. Both meth-  
ods have their strengths and weaknesses.  
Whereas the first relies heavily on student  
motivation, the second requires a great deal of  
faculty support.

The Writing Assessment committee will be  
interviewing JINS, Writing As Critical  
Thinking, and writing-enhanced class  
instructors this spring to obtain information  
on how writing is currently being taught at  
the University, what kind of data instructors  
feel would help them most enhance their  
teaching of writing, and what method of  
assessment they would prefer and why. An  
effort also will be made to collect samples of  
writing from JINS courses, so that the com-  
mittee can make a more informed decision as  
to what criteria should be used to evaluate  
student writing. After evaluating the respons-  
es from the survey, as well as from student  
focus groups, the committee hopes to begin  
testing a new writing assessment tool fall  
2003, so that the new writing assessment can  
be approved spring 2003

If you have any questions or concerns  
about the development of the new University  
writing assessment, please contact Sarah  
Mohler, 785.4086, [sbmohler@truman.edu](mailto:sbmohler@truman.edu).

## Notables

**Jo Agnew, associate professor of education and director of the CDC, and Katy Korte, elementary education graduate student and CDC teacher from Wellsville, Mo.,** attended the Birth to Three Institute in Washington, D.C., Jan. 7-10. It was sponsored by Early Head Start, a federal program. They attended meetings on the latest research in early childhood pertaining to ages birth-three.

**Jim Barnes, writer in residence and professor of comparative literature,** has had two poems, "On the Hill Back of La Ciotat" and "La Vieille Madame a la Machine a Sous" accepted for publication in *The Formalist*, an international magazine of formal poetry published at the University of Evansville. His long poem "In St. Maximin with the Old Men at Boules, Looking for the Maestro" will be published in *The Evansville Review*, a national review of the arts, in April.

**Betsy Delmonico, professor of English,** was elected co-president of the Missouri Folklore Society at the Jan. 25 meeting of the Board of Directors at the University of Missouri-Columbia. She and **Adam Davis, associate professor of English,** will coordinate the 2003 annual meeting.

**Pete Kelly and Dale Blesz, assistant professors of special education,** and Kathy Childers and Marcia McManis of Kirksville Public Schools, will facilitate a panel presentation/discussion focusing on the first year results of their

Professional Development School Partnership. The group will present at the Midwest Symposium for Leadership in Behavior Disorders in Kansas City, Mo., Feb. 21.

**Kent Lineberry, English graduate student from Kirksville,** received first prize in the Missouri Folklore Society's annual competition for his work, "Cadence Calls: Military Folklore in Motion." The prize includes publication in the *Missouri Folklore Society Journal* and \$100. **Karen Highland, English graduate student from Milan, Mo.,** received second prize at the same competition for "84 Soft Tales: Fieldwork and Disillusionment."

Second prize consists of a \$50 award.

**Emmanuel U. Nnadozie, professor of economics and director of the Ronald E. McNair Program,** recently had a chapter titled "Post-Colonial African Achievements in Health" published in the book "Afro-Optimism: Perspectives on Africa's Advances." Ebere Onwujiwe and Minabere Ibelema edited the book.

**Marc Rice, assistant professor of music,** has had his article "Break O'Day Blues: The 1923 Recordings of the Bennie Moten Orchestra" accepted for publication in the musicology journal *The Musical Quarterly*.

**Mark Spitzer, professor of English,** will be reading from his new book of Rimbaud translations at Cornell College in Mt. Vernon, Iowa, Feb. 10.

## Delaware and Giovannini to Lead 2003 Faculty/Staff Campaign

All faculty and staff will receive information this week about supporting the Truman State University Foundation through the 2003 Faculty/Staff Campaign. The campaign is led by Sarah Delaware, assistant professor of nursing, and Marianna Giovannini, head academic adviser for the Residential College Program.

Each year private gifts from faculty and staff help fund a wide variety of academic scholarships, study abroad, faculty development and research, additional support for each of the academic divisions, and cultural programs like the Kohlenberg Lyceum Series. In addition, gifts from faculty and staff fund a variety of athletic programs.

"Our faculty and staff have always been very generous and this year the need is even greater," Giovannini explains. "For instance, I know the Foundation received more than 3,000 applications for the 260 scholarships they offer to upperclassmen. That's a real indicator of the level of need among our students," she added.

For more information, contact one of the co-chairs or call Laura Cook in the Advancement Office at 785.4688. Watch the *Truman Today* for campaign updates.

## Physics Students Received \$2,000 Research Award

A group of Truman physics students have received a Sigma Pi Sigma Undergraduate Research Award of \$2,000 from the Sigma Pi Sigma Trust Endowment Fund. They will build a Scanning Tunneling Microscope (STM), which uses the quantum mechanical tunneling of electrons as a mechanism for mapping a surface and can produce atomic resolution.

Seven members of the local Society of Physics Students chapter plan to construct the STM under the advisement of Mohammad Samiullah, associate professor of physics.

The team members will construct all necessary components and then integrate the components to produce the finished STM. After construction, they plan to study



Students in back row, left to right: Charles Weaver III, Amenyedu Adovor, Christopher Cook, James Lloyd. Front row: Kevin Haworth, Sarah Smith, Kibrom Tewolde. Far left: Mohammad Samiullah, faculty supervisor for the project.

two well-known surfaces to diagnose the STM's capabilities. The conclusion of the project will be the study of a thin film with an unknown surface.

"Building the STM will be a great learning experience, and will encourage a greater sense of community both within the physics department and among the various scientific disciplines here at Truman," team leaders Sarah Smith, junior physics major

from Kansas City, Mo., and Kevin Haworth, senior physics major from Northbrook, Ill., said. "After it is complete, the STM will become even more beneficial as we begin our research with it. We are very excited about this project. It's incredible to think that we can put together something that will give us atomic resolution of surfaces!"

# Notes

**The Mostly Live Composer's Society** will present the Truman Student Composition Recital at 3:30 p.m., Feb. 4, in the OP Performance Hall. Contact Warren Gooch at 785.4429 for more information.

**The Art of Living Club Yoga Weekend** introduction, talk and registration will be at 7 p.m., Feb. 4, in BH 252. The weekend is a crash course in stress reduction. Contact Michael Heinz at 627.7482 for more information.

**Ekklesia will sponsor a devotional** at 8 p.m., Feb. 4, at 411 S. First St. Contact Jennifer Main at 665.8165 for more information.

**The Center for Teaching and Learning Weekly Lunch Series** will meet from 12:30-1:30 p.m., Wednesday, Feb. 5, in the SUB Spanish Room. The topic, "The Wakonse Conference," will be lead by Cole Woodcox and Nancy Sanders. Contact the Center for Teaching and Learning at 785.4391 for more information.

**Student Activities Board applications are now available in the CSI and SAB office.** All applications are due by 5 p.m., Feb. 5, in the CSI.

**The Truman State University Child Development Center Seminar Series will continue** with "Early Childhood and Art: Preferred Practices to Support the Making and Appreciation of Art in Young Children" at 4:30 p.m., Feb. 6, in VH 1320. Contact Mona Davis at 785.4383 at least two days before the event for childcare.

**There will be an Amnesty International introductory meeting and discussion of activities** at 6 p.m., Feb. 6, in SUB Room 308. Contact Betty McLane-Illes at 785.4507 for more information.

**SAB will present the movie "Jackass"** at 6:30 p.m. and 9 p.m., Feb. 7, in Baldwin Auditorium.

**Proposals for Summer 2003 Undergraduate Research Stipends/Faculty Addendum are now being accepted.** Up to 44 stipends of \$2,000 each will be awarded to students. Faculty mentors are also eligible to receive up to \$1,000. Interested students need to work with a faculty mentor in developing a brief research proposal. Proposals must be submitted to the division head of the faculty mentor's division by Feb. 7. Interdisciplinary proposals should be submitted to the Vice President for Academic Affairs. Application packets with additional information are available in division offices.

**The Board of Governors will have a meeting** at 8:30 a.m., Feb. 8, in the SUB Conference Room.

**All University women faculty, staff and faculty/staff wives are invited to the University League's mid-winter event.** They will meet for a tropical beach party from 2-4 p.m., Feb. 8, at the University Club. Baby-sitting will be available by advance reservation (\$2 per child, maximum of \$4 per family). R.S.V.P. to Barbara Smith-Mandell at 665.6781.

**The Residential College Program will bring the Gash/Voight Dance Theatre to present "Art, Poetry, Music and Dance On-Campus Residency"** at 6:30-9:30 p.m. Feb. 9-13. They are looking for student dancers, poets, visual artists and musicians to participate. Call Devon Mills at 785.7124 for more information.

**Truman Today** is a weekly publication of Truman State University for students, faculty and staff. Deadline for entries is 5 p.m., the Wednesday preceding Tuesday's publication. Entries should be submitted by sending an e-mail to [ksvoboda@truman.edu](mailto:ksvoboda@truman.edu) or by completing a Truman Today submission form available in the Public Relations Office, McClain Hall 102. It may also be accessed online at <http://trumantoday.truman.edu/submission form.pdf>.

**The Honor Society of Phi Kappa Phi will have their Spring Luncheon** from 11:30 a.m. to 1 p.m., Feb. 10, in the SUB Georgian Room. Phi Kappa Phi members can R.S.V.P. to Patrice Kluge at [pkluge@truman.edu](mailto:pkluge@truman.edu).

**The Truman State University Law School Forum** will be from 1-5 p.m., Feb. 13, in the SUB Activities Room. The forum is an opportunity for those interested in law school to meet with representatives from schools in the area. There will also be information on the LSAT and brochures from schools around the country.

**The Upward Bound Project is offering employment opportunities** for the 2003 high school summer session (June 8-July 18). Upward Bound is a college preparatory program serving northeast Missouri high school students. Positions are available for instructors in composition, literature, physics, ACT English, ACT reading, performance and multimedia; residence hall staff; night supervisor; and a career specialist. Positions as tutors/mentors for college freshmen also are available (June 1-July 25). Completed applications are due Feb. 14. Contact Upward Bound for more information at 785.4244 or in KB 220.

**Phi Beta Lambda will sponsor Business Week 2003** Feb. 17-19. Contact Jenny Allemann at 665.1192 for more information.

**The Education Division will sponsor "The Pilots and Students FAA Safety Seminar"** 7-9:15 p.m., Feb. 18, in the SUB Activities Room. Randy Robinson, flight standards office safety specialist of the Federal Aviation Administration of Kansas City, will speak about "Aircraft Collisions at Airports: Runway Incursions." Contact Mark Thompson at 665.1880 for more information.

**Students interested in becoming campus tour guides for visiting prospective students and their families are encouraged to apply for the Student Ambassador Program.** Applications are available in the Admissions Office, MC 205, and are due Feb. 21. Contact Chris Ramsay at 785.4114 for more information.

**The Writing Center would like to announce its spring semester hours.** It will be open Monday 8:30 a.m. to 2:30 p.m. and 4:30-6 p.m.; Tuesday 8:30 a.m. to 5 p.m.; Wednesday 8:30 a.m. to 3 p.m.; Thursday 8:30 a.m. to 1 p.m. and 2:30-6 p.m.; Friday 9:30 a.m. to 2:30 p.m. Students can make appointments in MC 303 or by calling 785.4484. Consultations generally last 30 minutes. Papers longer than seven pages must be turned in 24 business hours in advance, papers longer than 10 pages, 48 business hours in advance.

**The Division of Mathematics and Computer Science is again taking applications for the Support for Undergraduate Scholars in Mathematics and Computer Science Scholarship Program.**

Scholarships of up to \$3,100 per year are available for mathematics or computer science majors.

Applicants must be U.S. citizens and be able to demonstrate financial need. Please note that the scholarship recipients must re-apply each year for renewal. For more information visit <http://mtcs.truman.edu/scholars/> or contact Jason Miller at [millerj@truman.edu](mailto:millerj@truman.edu).

# On Campus

## 4 TUESDAY

11 a.m.-4 p.m.-**Blood Drive, SUB Activities Room**; see Master Calendar

## 5 WEDNESDAY

11 a.m.-4 p.m.-**Blood Drive, SUB Activities Room**; see Master Calendar  
12:30-1:30 p.m.-**The Center for Teacher and Learning Weekly Lunch Series, SUB Spanish Room**; see Notes

## 6 THURSDAY

11 a.m.-4 p.m.-**Blood Drive, SUB Activities Room**; see Master Calendar  
4:30 p.m.-**Child Development Seminar Series, VH 1320**; see Notes

## 7 FRIDAY

9-10:30 a.m.-**Baldwin Workshop, SUB Alumni Room**; see Page 1  
6 p.m.-**Baldwin Dinner-Cynthia Selfe, SUB Georgian Room**; see Page 1  
6:30 p.m. and 9 p.m.-**SAB event; Movie: "Jackass," Baldwin Auditorium**; see Notes  
7 p.m.-**Men's Wrestling vs. Ft. Hays State, Pershing Arena**  
7:30 p.m.-**Baldwin Lecture, VH 1000**; see Page 1

## 8 SATURDAY

8:30 a.m.-**Board of Governors Meeting, SUB Conference Room**; see Notes  
9-10:30 a.m.-**Baldwin Workshop, BT 200**; see Page 1  
1:30 p.m.-**Women's Basketball vs. Emporia State, Pershing Arena**  
3:30 p.m.-**Men's Basketball vs. Emporia State, Pershing Arena**  
6:30 p.m.-**Truman Honor Band Concert, OP Performance Hall**; see Master Calendar

## 10 MONDAY

1 p.m.-**Presidential Candidate Open Forum with Staff, SUB Alumni Room**; see Page 1  
3:30 p.m.-**Presidential Candidate Open Forum with Faculty, VH 1000**; see Page 1  
5 p.m.-**Presidential Candidate Open Forum with Students, VH 1000**; see Page 1