SBC Foundation Presents Contribution

Ron Gillett from SBC Southwestern Bell was on campus recently to present the third $50,000 installment of a $200,000, four-year donation from the SBC Foundation to establish the SBC Rural Link Program.

Using the grant from the SBC Foundation and support from the rural districts, Truman will offer scholarships and technology to a selected group of first-year M.A.E. graduate students. In return, these students will complete one-year internships in rural districts and will commit to accepting employment in those same rural schools for at least the first two years of their professional teaching careers.

Sam Minner, head of the division of education, said that rural schools are sometimes at a disadvantage in hiring and retaining quality teachers.

“The SBC Rural Link program provides meaningful incentives to get great teachers into rural communities and to encourage them to remain there,” Minner said. “This project is a wonderful partnership involving SBC, Truman State, and many rural schools in the region.”

Five Truman students were placed in rural schools including schools in Kirksville, Ralls County and LaPlata during the first year of the Rural Link Program. Each student was provided with a technology package consisting of a laptop computer, a printer, a scanner, and other peripherals and software.

The project director of the Rural Link Program is David Bethel, associate professor of education.

United Way Fund Drive Campaign Exceeds $50,000 Goal at Truman

Truman State University surpassed the fund-raising goal of $50,000 for the United Way. Truman’s total collection amount was $52,761.91. The United Way of Adair County assists 14 agencies including the Adair County Family YMCA, Hospice 2000 and the Salvation Army.

(Pictured left to right) University President Barbara Dixon, Dale Blesz and Kay Anderson, campus co-chairs, and Bill Castles, United Way of Adair County campaign chair, stand by Truman’s progress sign at the recent victory celebration in the Student Union Building Alumni Room.
Interview Project Provides Insight About Activities that Contribute to Students’ Lives

Student responses, from last spring’s Interview Project, indicate the academic and extracurricular activities that they believe have contributed most to their education and personal lives.

A quarter of all students interviewed expressed that the class experiences most likely to affect their liberal arts education were interactions with professors and other students. Similarly, a quarter of the upper-class students responded that exposure to different teaching and learning methods had contributed significantly to their education, while only five percent of first-year students expressed similar sentiments. Twenty percent of both groups felt that class discussions were an integral part of their liberal arts education. Another commonly mentioned characteristic of important class experiences was interesting subject matter.

Several upper-class students responded that their JINS class had been an eye-opening or rewarding experience. Upper-class students were most satisfied by courses where knowledge had direct application, such as research, laboratory and reporting classes. First-year students frequently mentioned their WAC class as contributing to their liberal arts education. First-year students, who have not taken as many major classes, expressed their appreciation for classes on topics like Shakespeare and Greek mythology.

When asked about out-of-class experiences that had shaped their liberal arts educations, professional organizations were by far the most frequently mentioned item for upper-class students, much more than by first-year students (44 percent to 14 percent). Only seven percent of the students interviewed indicated that research had contributed in a significant way to their education. Both groups of students mentioned service and volunteer activities (20 percent) and athletics (14 percent) as having an important role in their educational development.

The benefits reaped from getting to work with different kinds of people were one of the most common themes in student responses. They also commented that their participation in out-of-class organizations had helped them develop time management skills that could be applied to classes.

Students also commonly listed volunteer and service organizations as contributing to their individual growth. Upper-class students mentioned this more frequently than first-year students (32 percent to 14 percent). First-year students mentioned the role that religious organizations had played in their personal development more often than did upper-class students (20 percent to 14 percent). Approximately 12 percent of all students interviewed indicated that residential hall experiences had played a part in their personal growth. Upper-class students also commonly mentioned that student employment, both on and off campus provided a significant contribution to their personal growth.

Other items contributing to personal growth that were mentioned by both groups included Greek life, athletics, and the opportunity to meet new people. A few students mentioned the relationships that had been fostered with students of the opposite sex in the residential halls. Physical challenges presented by University athletics and more personal fitness goals were common responses to this question. First-year students frequently mentioned the way in which Greek organizations had aided their adjustment to the college life.

In response to a question about interdisciplinary connections, 30 percent of first-year and 57 percent of upper-class students responded with connections, or overlap, they had seen between classes of different disciplines. More than half of both groups of students interviewed were uncertain about just what constituted interdisciplinary connections. The majority of first-year students (62 percent) responded that they had not seen any interdisciplinary connections, while only 41 percent of the upper-class students made that same observation. Thirty-two percent of upper-class students remarked that they had observed interdisciplinary connections in their JINS classes.

Some students mentioned study abroad experiences and other cultural events which they believed had given them a more global perspective when they were asked about interdisciplinary connections. The most common response was that reasoning from one discipline could be useful in classes of another discipline.

Finally, students were asked to suggest ways in which the University could improve their liberal arts education. Both upper-class (36 percent) and first-year (23 percent) students asked for more choices in the LSP. Twenty-three percent of upper-class students wanted fewer LSP requirements while 14 percent of them wanted the University to maintain the requirements as they were. For first-year students, 16 percent wanted to see fewer LSP requirements, and 10 percent wanted them to remain unchanged. The differences between first-year and upper-class students were not significant.

Some students who proposed fewer requirements still requested that certain modes, such as mathematics, be kept intact. There were a few students in each group who questioned the importance of the health and wellness requirement. Some upper-class students also expressed the belief that interdisciplinary connections could be made without the requirement of a JINS class.
Notables

Brent Buckner, associate professor of biology, was an invited lecturer in the series “What the Heck is Biotechnology?” at the St. Louis Science Center Nov. 13. Buckner’s presentation was titled “The Issues Related to Genetically Modified Plants.” Thirteen people were enrolled in the course.

Phil Campbell, Missouri Hall student adviser, presented a program at a regional Midwest Association of College and University Residence Halls that was selected as one of the top 10 programs. It was titled “Pillow Talk,” and helped residence hall paraprofessionals know how to discuss sensitive subjects regarding gender stereotypes, and to help open lines of communication.

Carol Cox, associate professor of health science, was re-elected for a five-year term to the Division Board for Professional Preparation and Practice of the National Commission for Health Education Credentialing.

John Ishiyama, professor of political science, had his article “Does Globalization Breed Ethnic Conflict?” accepted for publication in the journal Nationalism and Ethnic Politics. In addition, Ishiyama and Marijke Breuning, associate professor of political science, had their article “A Survey of International Studies Programs at Liberal Arts Colleges and Universities in the Midwest: Characteristics and Correlates” accepted for publication in the journal International Studies Perspectives. Ishiyama also recently presented a paper “Europeanization and the Communist Successor Parties” at the annual meeting of the American Association for the Advancement of Slavic Studies (AAASS) in Toronto.

Kim Kennett, senior health science and biology double major from Belleville, Ill., and Maureen Lonergan, senior health science major from Clinton, Iowa, had their study “Evaluation of a Workplace Violence Prevention Program for Nursing Home Employees” published in the journal The Health Educator.

David McKamie, professor of music, and Shirley McKamie, lecturer in music, served as adjudicators for the Junior High, Senior High, and Collegiate Divisions of the Music Teachers National Association Piano Performance Competition, held Nov. 15-16 at the University of Kansas. The three winners chosen in this statewide audition advance to regional competition in January, with the possibility of competing in the national finals in March 2004.

Morgan Meyer, Missouri Hall director; Michael Houlanah, Grim Hall/Apts. director; and Andrea O’Brien, director of Residential Living; presented a program at a regional Upper Midwest Region-Association of College and University Housing Officers that was selected as one of the top five programs out of 109 programs at the conference. The program was titled, “Interviewing is No Picnic In the Park” to help describe how to help entry level housing professionals prepare for job interviews and entry into the professional field after graduation.

Matt Safley, freshman music major from Peterson, Iowa, has won the Robert M. Spire Piano Competition, which was held at the University of Nebraska in Omaha on Nov. 23. As the winner, he will perform the first movement of the Khachaturian Piano Concerto with the Omaha Symphony in the 2004-2005 season. Safley is a student of Janice Saffir, professor of music. Several Truman political science students and faculty presented their research at the annual meeting of the International Studies Association-Midwest in St. Louis Nov. 7-8.

Erin McManis, senior political science major from Kirkville, presented her paper titled “Do Gender Quotas Promote Women’s Political Representation?: A Cross National Study.” Ross Rearick, junior political science major from Kirkville, presented his paper “Investigating the Relationship between Wage Inequality and Trade Protection.” Eugene Walton, junior political science major from Florissant, Mo., presented his paper “The Rivalry Process and Interstate War: A Comparative Case Study of Incremental and Punctuated Equilibrium Models.” Marijke Breuning, associate professor of political science, presented her paper “Global Sisterhood? Women’s Representation and the Priorities of Development Assistance.” John Ishiyama, professor of political science, and John Quinn, associate professor of political science, presented their paper “Phoenix from the Ashes? The Formerly Dominant Parties in New Democracies in Africa” with the assistance of Katherine Haggans, sophomore political science major from St. Louis, who also attended the conference. In addition, Ishiyama was awarded the Margaret G. Hermann Award for best paper in textual analysis following the conference for his paper he presented at the 2002 meeting “Globalization and the Communist Successor Parties.

Members of the President’s String Quartet were awarded first place in the State Music Teachers National Association Collegiate Artist Chamber Music Competition. Quartet members are Sarah Billing, sophomore biology major from Florissant, Mo.; Carol Carlson, junior violin performance and political science double major from Longmont, Colo.; Patrick Merritt, freshman history major from Ballwin, Mo.; and Matt Novak, freshman psychology and music double major from Kansas City, Mo. The ensemble is coached by Elaine Boda, assistant professor of music.

Musical Performances, One Act Plays This Week

University Concert Band and Wind Symphony Concert 8 p.m. • Dec. 3 Baldwin Auditorium The Concert Band and Wind Symphony will be performing an hour-long program of standard band repertoire.

Brass Choir Concert 8 p.m. • Dec. 4 OP Performance Hall For more information, contact Jay Bulen at jbulen@truman.edu.

Director’s Showcase of One Act Plays 8 p.m. • Dec. 5 OP Performance Hall For more information, contact Tom Hueber at thueber@truman.edu.

Chamber Choir Concert 6:30 p.m. • Dec. 5 Baldwin Auditorium For more information, contact Tom Hueber at thueber@truman.edu.

Franklin Street Singers 8 p.m. • Dec. 5 Baldwin Auditorium For more information, contact Jackie Collett at 785.4422.

Michael T. James Graduate Conducting Recital 3 p.m. • Dec. 6 Baldwin Auditorium The Symphonic Band and Wind Symphony will be performing an hour-long program of standard and contemporary band works.

Andy Lee Senior Piano Recital 6:30 p.m. • Dec. 6 OP Performance Hall For more information, contact David McKamie at 785.4405.

University Symphony Orchestra Concert 8 p.m. • Dec. 6 Baldwin Auditorium Contact Sam J. McClure at 785.4434 for more information.

Cantoria Concert 2 p.m. • Dec. 7 OP Performance Hall For more information, contact Tom Hueber at thueber@truman.edu.

Jazz Ensemble/Jazz Lab Band Concert 5 p.m. • Dec. 7 OP Performance Hall For more information, contact Tim Aubuchon at aubuchon@truman.edu.
Students may now apply to be considered for a Stokes Scholarship. Applicants must be U.S. citizen, represent a minority group, have attained sophomore status, and be enrolled as a full-time student. Applicants also must be currently studying life or physical sciences, mathematics, engineering or social and behavioral sciences. Applications may be picked up from the Multicultural Affairs Office in the Adair Building, and must be turned in by Dec. 5. For more information, call Bertha Thomas at 785.4142.

The B.F.A./B.A. Thesis Exhibit is on display until Dec. 5 in the University Art Gallery, located in Ophelia Parrish. The Thesis Exhibit showcases thesis work from B.F.A./B.A. art students. The Gallery’s hours are Monday-Thursday from 8:30 a.m.-7 p.m., Friday from 8:30 a.m.-5 p.m., and Saturday from noon-4:30 p.m. For more information, e-mail finearts@truman.edu.

The Weekly Lunch Series will meet for the final time this semester from 12:30-1:15 p.m., Dec. 3, in the SUB Spanish Room. The session will be an open microphone session where attendees can discuss what has been meaningful in the Weekly Lunch Series this semester, and what has been less worthwhile. For more information, call the Center for Teaching and Learning at 785.4477.

SAB is sponsoring a road trip to see the musical “Cats” on Dec. 3 at the University of Missouri-Columbia. Participants will depart at 4:30 p.m. and return immediately following the performance. Cost is $32. The fee includes a ticket, transportation and a lunch-box dinner. A limited number of tickets are available at the SAB office. For more information, call 785.4722 or stop by the SAB Office on the SUB lower level.

SAB will show the movie “Scrooged” at 6:30 p.m. and 9 p.m., Dec. 5, in VH 1000. Call SAB at 785.4722 for more information.

The Graduate English Organization is hosting a Slam, an evening of competitive poetry and music, starting at 8 p.m., Dec. 5, in the Dukum Upstairs. All ages are welcome. Admission is $5.00 for children and $1 for adults. E-mail b1378@truman.edu for more information.

The International Club will host an International Dance and Award Night from 10 p.m.-1 a.m., Dec. 5, in the SUB Down Under. There will be free food and drinks, awards and dancing. All students are welcome to attend. For more information, e-mail IClub@truman.edu or call 660.349.9131.

The Board of Governors will meet at 9 a.m., Dec. 6, in the SUB Conference Room.

The 14th Annual Ryle Holiday Market to benefit Victim Support Services will be from 9 a.m.-3 p.m., Dec. 6, in the Ryle Hall Main Lounge. Contact Nancy Sanders at 785.6028 for more information.

The Communications Disorders Association is sponsoring Breakfast with Santa from 9 a.m.-noon, Dec. 6, at the Faith Lutheran Church. Proceeds benefit the Early Literacy Lab. Tickets are $2 for children and $3 for adults. Tickets are available at the Speech and Hearing Clinic. Contact Sarah Barton at 627.3869 for more information.

The Truman/Kirksville chapter of Amnesty International will celebrate International Human Rights Day with free fair-trade coffee and hot chocolate from 11 a.m.-2 p.m., near the SUB. Holiday gift items will be available for purchase from Plowshare Crafts Dec. 9 inside the SUB. Amnesty International will be presenting a teach-in speakers panel from 7-9 p.m., Dec. 9, in the SUB Alumni Room. Contact Narissa Webber at amnesty@truman.edu for more information.

The American Association of University Professors (AAUP) will meet at 9 a.m., Dec. 10, in the University Club. For more information, contact Marc Becker at 785.6036 or e-mail him at marc@truman.edu.

There will be a retirement party for Dan Zimmer, intramural recreational sports director, from 3-4:30 p.m., Dec. 10, in the Student Recreation Center Conference Room. Refreshments will be served.

The Chariton Valley Audubon Society will sponsor the Kirksville Christmas Bird Count Dec. 13. Participants count all of the birds within seven and a half miles of downtown Kirksville. All are welcome to participate. Contact Pete Goldman at 785.4632 or at pgoldman@truman.edu for more information.

The Annual Faculty/Staff Blood Drive will be held from 10 a.m.-3 p.m., Dec. 17, in the SUB Activities Room. The public is encouraged to attend.

Proposals for Summer 2004 Undergraduate Research Stipends/Faculty Addendum are now being accepted. Stipends of $2,000 each will be awarded to students. Proposals must be submitted to the division head of the faculty mentor’s division by Feb. 6, 2004. Application packets with additional information are available in division offices or online at http://vpaa.truman.edu.

Truman Today is a weekly publication of Truman State University for students, faculty and staff. Deadline for entries is 5 p.m., the Wednesday preceding Tuesday’s publication. Entries should be submitted by sending an e-mail to ksvoboda@truman.edu or by completing a Truman Today form available in the Public Relations Office, McClain Hall 102. The form may also be accessed online at http://trumantoday.truman.edu/submissionform.pdf. All submissions are subject to editing for clarity, style and space.